



**AMERICANA**  
CORPORACIÓN UNIVERSITARIA  
VIGILADA MINEDUCACIÓN

**CIID24**  
Congreso Internacional de Innovación y Desarrollo



## **MSC. ALEX MAURICIO DIAZ**

Professional Learning Communities To Teach English At Primary School.

To understand how teachers learn and how they change, we should not only take into account cognitive and individual constructs but also consider them within the notions of contexts and communities (Shulman; 2004).

In response to this paradigm shift, since the 1990s, the notion of professional learning communities (PLCs) has gained momentum as a promising model to improve teaching quality and, thus, enhance student learning (Yin, 2019).

In reviewing the pertinent literature, it has been able to establish a sociocultural perspective as a theoretical and analytical framework for examining the development of PLCs and teacher learning in the study. Teacher learning is 'a long-term, complex, developmental process that is the result of participation in the social practices and contexts associated with learning and teaching' (Johnson 2009, p. 10).